



SC Annual School  
Report Card  
Summary

FLORENCE 1  
Grades: 6-8  
Principal:  
Superintendent: Dr. Cleo Richardson  
Board Chair: Porter Stewart

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	N/A	N/A	TBD	TBD	N/A	N/A	
2013	N/A	N/A	N/A	N/A	I	N/A	
2012	N/A	N/A	N/A	N/A	I	N/A	

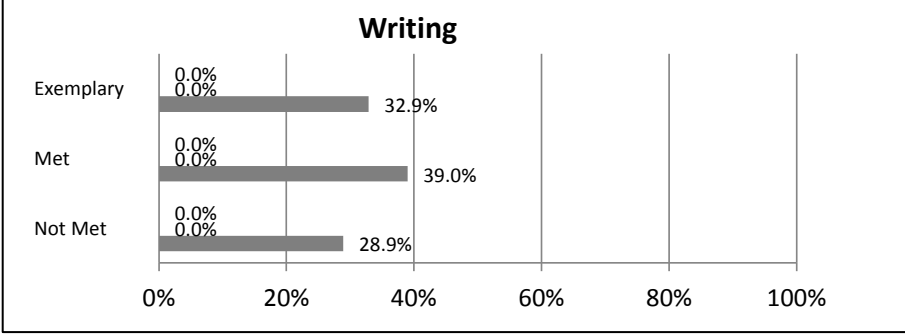
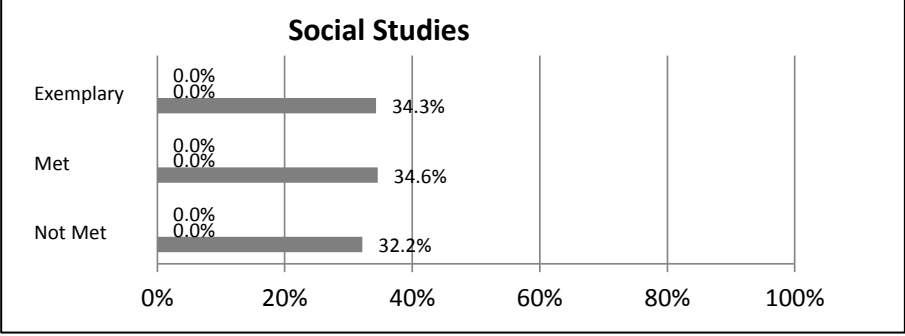
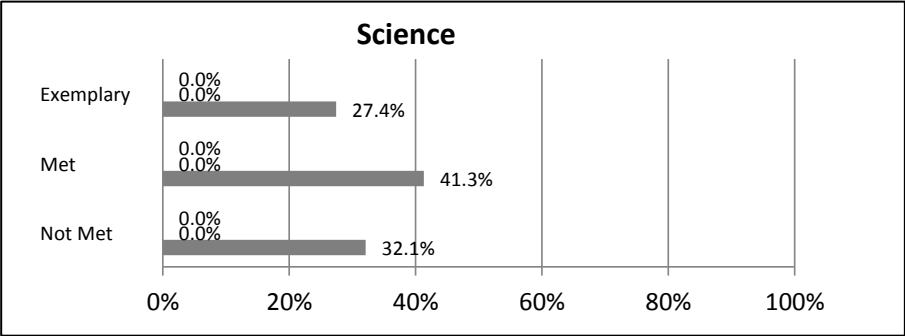
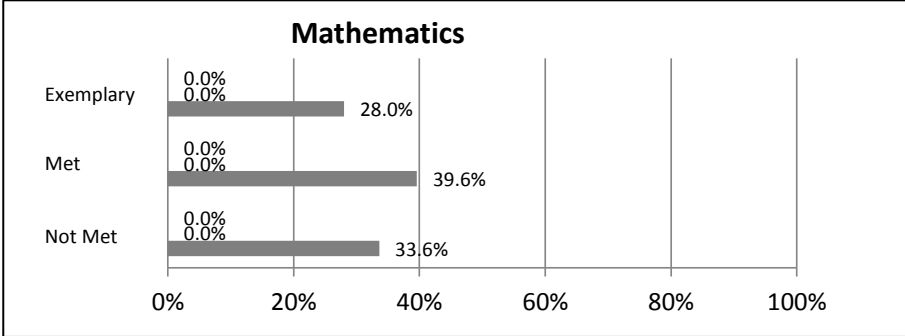
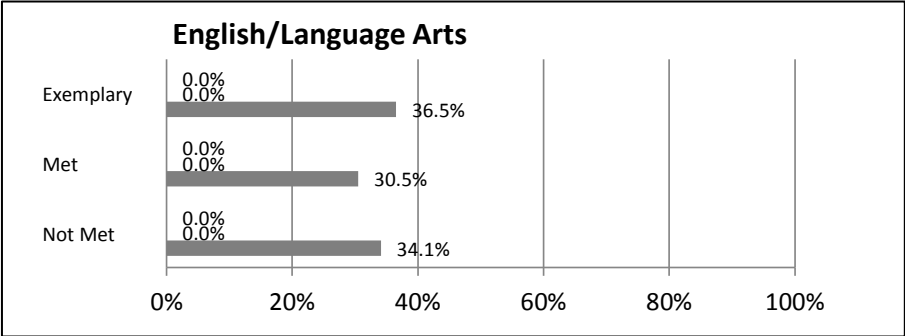
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

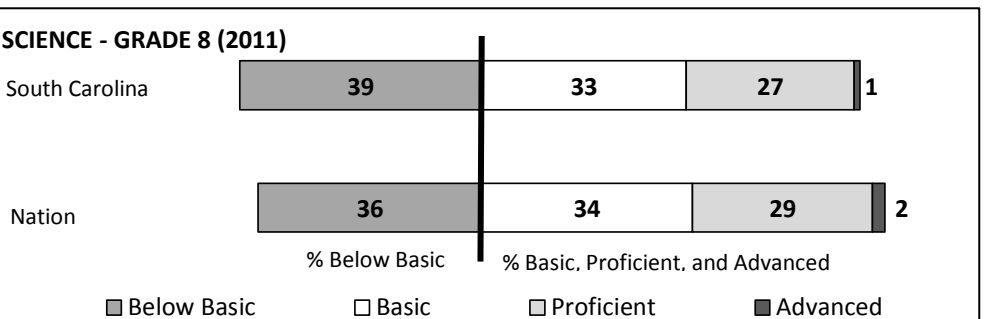
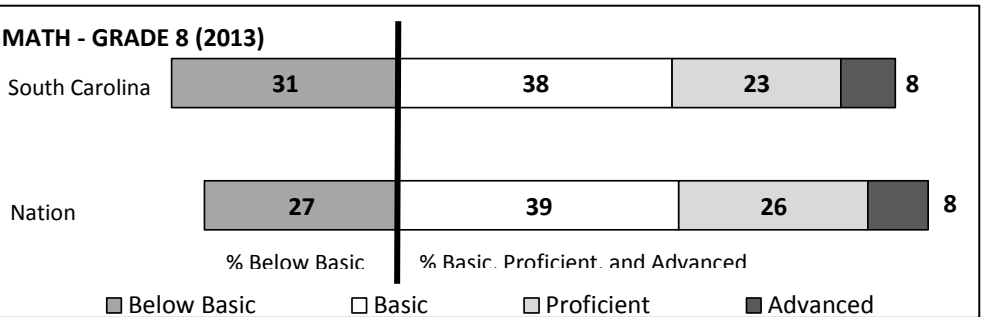
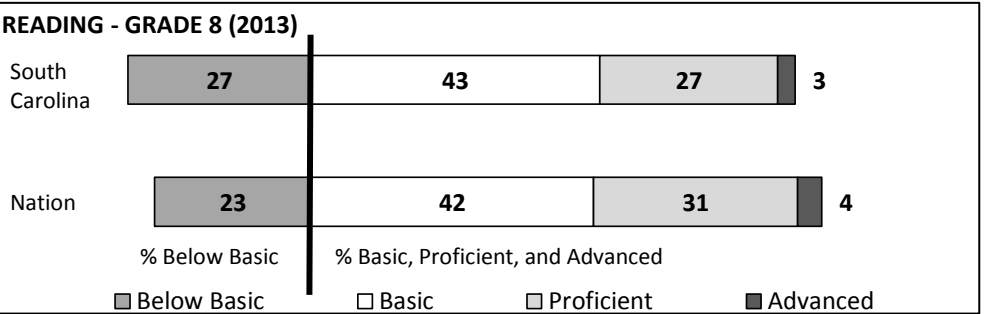
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 13)				
Students Enrolled in high school credit courses (grades 7 & 8)	N/R	N/A	35.6%	26.0%
Retention rate	0.0%	N/A	0.6%	0.6%
Attendance rate	96.3%	N/A	96.3%	96.2%
Served by gifted and talented program	0.0%	N/A	23.2%	19.4%
With disabilities	0.0%	N/A	11.8%	12.8%
Older than usual for grade	33.3%	N/A	3.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = )				
Teachers with advanced degrees	N/A	N/A	60.8%	61.3%
Continuing contract teachers	N/A	N/A	80.5%	75.9%
Teachers returning from previous year	N/A	N/A	87.2%	85.4%
Teacher attendance rate	N/R	N/A	95.6%	95.2%
Average teacher salary*	I/S	N/A	\$48,231	\$47,081
Classes not taught by highly qualified teachers	N/A	N/A	3.1%	5.8%
Professional development days/teacher	N/R	N/A	12.1 days	10.6 days
School				
Principal's years at school	N/R	N/A	3.5	3.0
Student-teacher ratio in core subjects	N/R	N/A	22.9 to 1	21.5 to 1
Prime instructional time	N/R	N/A	90.6%	90.1%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Parents attending conferences	N/R	N/A	99.6%	99.0%
Character development program	N/R	No change	Good	Good
Dollars spent per pupil**	\$0	N/A	\$7,144	\$7,616
Percent of expenditures for instruction**	N/A	N/A	63.1%	62.0%
Percent of expenditures for teacher salaries**	N/A	N/A	62.0%	61.3%
ESEA composite index score		N/A	82.8	77.9

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

N/A-Not Applicable

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N/C-Not Collected

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TBD-To Be Determined